**Neelamberi (Neela) Klein**

Email: neela.klein@gmail.com

Mobile phone: 267-664-0800

Education:

**Indiana University Bloomington** Bloomington, IN

PhD Psychology & Brain Sciences: Social Psychology Expected May 2028

Advisor: Kurt Hugenberg, PhD

**William & Mary** Williamsburg, VA

*Masters of Science, Experimental Psychology* May 2022

Thesis: Perceiving other’s experience of discrimination

Advisor: Adrian J. Bravo, PhD

**University of Richmond** Richmond, VA

*Bachelor of Arts, Psychology* May, 2020

*Minors: Women, Gender, and Sexuality Studies; Rhetoric and Communication Studies*

Thesis: Race vs. skin tone IAT: Comparing measures of implicit racial bias by racial ethnic group

Advisor: Kristjen Lundberg, PhD

Research Interests

* Prejudice and Discrimination
* Race and Racism
* Intersectionality
* Emotion and Affective Experiences
* Emotion Regulation
* Defensiveness
* Intergroup perception

Peer-Reviewed Publications

Publications:

Pilatti, A., **Klein, N. D.**, Mezquita, L., Bravo, A. J., Keough, M. T., Pautassi, R. M., & Cross-

Cultural Addictions Study Team. (2022). Drinking motives as mediators of the relationship of cultural orientation with alcohol use and alcohol-related negative consequences in college students from seven countries. *International Journal of Mental Health and Addiction*.

Holm, A. K., Tuthill, S. D., **Klein, N. D.,** Wedell, E., Looby, A., Bravo, A. J., Prince, M. A.

(2022) When Privilege isn’t Protective: Intersectionality, Resilience, and Prescription Stimulant Misuse Among College Students. *Substance Use and Misuse.*

Manuscripts Under Review:

**Klein, N. D.,** Bravo, A. J., Conway, C. C., Keough, M. T., Pilatti, A., Mezquita, L., & Cross-

Cultural Addictions Study Team. (under review). Individualism, collectivism, and emotion regulation: A cross-cultural examination among young adults from seven countries. *Journal of Cross-Cultural Psychology*.

**Klein, N. D.,** Dickter, C. L., & Bravo, A. J. (under review). Intergroup perceptions of

Discrimination. *Group Processes and Intergroup Relations*.

Manuscripts in Preparation

**Klein, N. D.,** Yeboah, G., Bravo, A. J., & Cross-Cultural Addictions Study Team. (in prep).

Childhood bullying, rumination, and depressive symptoms: A cross cultural analysis of

young adults in seven countries.

**Klein, N. D.,** Ali, C., Bravo, A. J., & Cross-Cultural Addictions Study Team. (in prep).

Community violence exposure, antisocial behavior, and adulthood mental health: A cross-national examination among young adults.

Conference Proceedings and Posters:

**Klein, N. D.,** Bravo, A. J., & Pilatti, A. (Apr. 2022). *Cultural orientation, drinking motives,*

*and alcohol outcomes among young adults from seven countries*. Poster to be presented at the 10th Annual Collaborative Perspectives on Addiction Conference, Portland, Oregon, USA.

**Klein, N**., Bravo, A. J., & Cross-Cultural Addictions Study Team (May 2021). *Individualism,*

*collectivism, and emotion regulation: A cross-cultural examination among young adults from seven countries*. The 32nd Association for Psychological Science Convention, Chicago, Illinois, USA. [virtual meeting].

**Klein, N**., Lundberg, K. (Apr. 2018) *Uncalled For: Perceptions of Overreacting in Expressions*

*of Anger?* Poster presented at Science of Emotions Research Post Show, University of Richmond, VA.

Funding and Grant:

**W&M Office of Graduate Studies and Research, Tuition Award** 2020-2022

**W&M Office of Graduate Studies and Research, Fellowship Award** 2020-2022

**Graduate Student Advisory Board Research Grant**, W & M ($350) Oct, 2021

**Graduate Student Association Conference Funding Grant,** W & M ($99) Apr 2021

Research Positions:

**Indiana University Bloomington**

**Graduate Research Student** Aug 2022-present

*Mentor: Dr. Kurt Hugenberg*

**William & Mary**

**Graduate Research Assistant** Aug 2020-2022

*Mentor: Dr. Adrian Bravo* and *Dr. Cheryl Dickter*

* ***Thesis***: Designing M.S. Thesis on White individuals’ perception of the Everyday Discrimination faced differently by women and men of seven racial ethnic categories
* Coded thesis survey using Qualtrics
* Contributed to the analyses, data cleaning, and writing of manuscripts based on large-scale cross-sectional international studies
* Cleaned and coded main syntax in SPSS and Mplus for large scale, collaborative study on college students’ behavior and attitudes during Covid-19
* Mentored undergraduate research assistants (oversaw manuscript writing, guided literature review, meeting scheduling, and theory teaching)

**University of Richmond**

**Honors Thesis Research** Aug 2019-May 2020

*Mentor: Dr. Kristjen Lundberg*

* Developed independent thesis on emotional responses to implicit bias
* Conducted literature review on the intersection of implicit bias, discrimination, and emotion research
* Conducted analyses on Project Implicit IAT data to examine racial differences in Race vs. Skin Tone IAT (Due to Covid-19 this alternative thesis was completed)

**Undergrad Researcher** Aug 2019-May 2020

*Mentor: Dr. Matthew Lowder*

* Ran participants on eye-tracking equipment
* Cleaned eye-tracking data
* Assisted in training RAs in eye-tracking

**Summer Research Fellow**, June 2019-May 2020

*Mentor: Dr. Kristjen Lundberg*

* Assisted in literature review and creation of an anti-implicit racial bias intervention study
* Assisted in creating an anti-implicit racial bias intervention study
* Collaborated on coding intervention study in Qualtrics
* Created procedure for running participants (Participants not run due to Covid-19)

**Miscellaneous**

**Statistics Intern**, Sanofi Pasteur, Cambridge, MA **Aug. 2019**

Conducted power analyses in R to determine the number of mice needed to test antigens of interest. Presented results to a research group, which led to a business decision for the company

Awards and Honors:

**Grigg Award** University of Richmond, Psychology Department ($450)- 2020

**Dean’s List** University of Richmond: Spring 2019, Fall 2018, Spring 2017, Fall 2017

**Psi Chi (Secretary & Treasurer)**- The International Honor Society in Psychology

**Women, Gender, and Sexualities Studies Honor Society**- Apr. 2019

Teaching Experience:

**Lab instructor**

Research Methods (PSYC 302), Dr. Harvey Langholtz, William & Mary, Fall 2020 (38 students)

Research Methods (PSYC 302), Dr. Harvey Langholtz, William & Mary, Spring 2021 (39 students)

Introduction to Psychology (PSYC 100), Dr. Karen Kochel, University of Richmond, Fall 2019 (15 students)

Introduction to Psychology (PSYC 100), Dr. Karen Kochel, University of Richmond, Spring 2020 (16 students)

Research in Abnormal Psychology (PSYC 418), Dr. Madelyn Labella, William & Mary, Fall 2021 (15 students)

Research in Personality Psychology (PSYC 418), Dr. Todd Thrash, William & Mary, Spring 2022 (6 students)

**Teaching Assistant**

Drug Use (PSYC 150) Dr. Porter, William & Mary, Fall 2021

Third Grade, Peter Paul at Fairfield Court Elementary, Fairfield, VA Feb 2017- Apr. 2017

Fifth Grade Peter Paul at Fairfield Court Elementary, Fairfield, VA June- Aug 2018

Graduate Coursework

* Graduate Research Methods – Dr. Catherine Forestell
* Advanced Statistics I – Dr. Lee Kirkpatrick
* Advanced Statistics II – Dr. Matthew Hilimire
* Computer Applications for Psychological Science – Dr. Paul Kieffaber (Fall 2021)
* Proseminar in Behavioral Neuroscience – Dr. Josh Burk
* Proseminar in Statistical Modeling – Dr. Todd Thrash
* Proseminar in Social Psychology – Dr. Cheryl Dickter

Software and Methods Experience

* SPSS (PROCESS macro)
* M*plus*
* Qualtrics
* Prolific
* eye-tracking data collection
* Semi-structured interviews
* EEG data collection

References

Adrian J. Bravo, Ph.D., Assistant Professor of Psychological Sciences

William & Mary

[ajbravo@wm.edu](mailto:ajbravo@wm.edu)

Cheryl L. Dickter, Ph.D., Professor and Director of Graduate Studies in Psychological Sciences

William & Mary

[cldickter@wm.edu](mailto:cldickter@wm.edu)

Kristjen Lundberg, Ph.D.., Assistant Professor of Social Psychology

University of Richmond

[klundber@richmond.edu](mailto:klundber@richmond.edu)