

CATHERINE QING

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EDUCATION AND HONORS

Indiana University, Bloomington, IN

Bachelor of Science, Psychology and Informatics | Clinical Science Certificate

May 2022

GPA: 3.98/4.00

- **Hutton Honors College:** invited to participate in rigorous, honors-level courses
- **Provost Scholarship:** awarded to Indiana resident students based on high academic performance

RESEARCH EXPERIENCE

Stereotyping, Prejudice, and Facial Expression Lab, Bloomington, IN

Jan 2021 – Present

Undergraduate Research Assistant

- Utilize R to analyze data and Microsoft Excel to code data in order to evaluate how perceivers' stereotypes, prejudices, and prejudice-related motives impact how people categorize, perceive, and understand others
- Collaborate with professors and graduate students on an undergraduate honors thesis on social pain perceptions and judgments of low-SES individuals and their impact on accommodations low-SES students are afforded in higher education

WORK EXPERIENCE

Luddy School of Informatics, Computing, and Engineering, Bloomington, IN

Aug 2021 – Present

Undergraduate Instructor – INFO-I300 Introduction to Human Computer Interaction

- Faculty-selected to critique and grade a class of 84 students' assignments and projects and guide them in conducting design research, developing conceptual designs, and creating low- and high-fidelity prototypes
- Aid professor with decision-making, record-keeping, communicating with students, and facilitating a healthy classroom environment that encourages active participation and effective learning

The Aldrich Project, Martinsville, IN

Aug 2020 - Present

Teacher

- Implement and teach social-emotional learning curriculum to 400+ adolescents in order to prevent substance abuse in rural communities and tackle the stigma surrounding mental health in those communities by promoting healthy behaviors and skills
- Utilize SPSS and data coding and survey analysis skills and conduct literature reviews to assist public health, nursing, and mental health professionals in an interdisciplinary context with program evaluation and development

Middle Way House, Bloomington, IN

May 2020 – Aug 2020

Crisis Intervention Intern

- Implemented problem-solving skills by providing unbiased and confidential emotional support and resources for survivors of domestic violence, sexual assault, and/or human trafficking via the emergency 24/7 crisis hotline
- Assisted emergency shelter residents with transitions in living situations, directed them to legal and social resources, and served as a liaison between residents and staff members, legal advocates, case workers, and triage specialists

STUDENT ACTIVITIES

Culture of Care, Bloomington, IN

Dec 2020 – Present

President

- Supervise a team of 10 board members and lead 100+ members in promoting bystander intervention, behavioral change, and student wellness in sexual well-being, mental health, drug and alcohol awareness, and respect (diversity, equity, and inclusion)
- Collaborate with Indiana University administrative staff to effect policy change, organize schoolwide initiatives to educate students on various issues (i.e., safe sex and substance use practices) and connect students to local and national resources

PROJECTS

The Intersection of Ethnic Identity and Gender on Motivational Values

Spring 2021

Research supervised by Dr. Amanda Diekmann in the Social Roles Laboratory

- Chosen by judges as first place in a research poster competition for which the relationship between ethnic identity and agentic versus communal goal endorsements were explored in a participant pool of 890 adult Indiana University students
- Utilized SPSS to run ANOVA tests and regression analyses in order to conclude that ethnic identity commitment predicted agentic goal endorsements and ethnic identity exploration predicted communal goal endorsements

Live Central

Spring 2021

Project for INFO-I300

- Researched, designed, and tested a high-fidelity prototype of a live-stream app that allows fans to follow their favorite musical artists, giving them access to casual live-streams, live concerts, and virtual fan events (i.e., meet and greet), and a messaging service